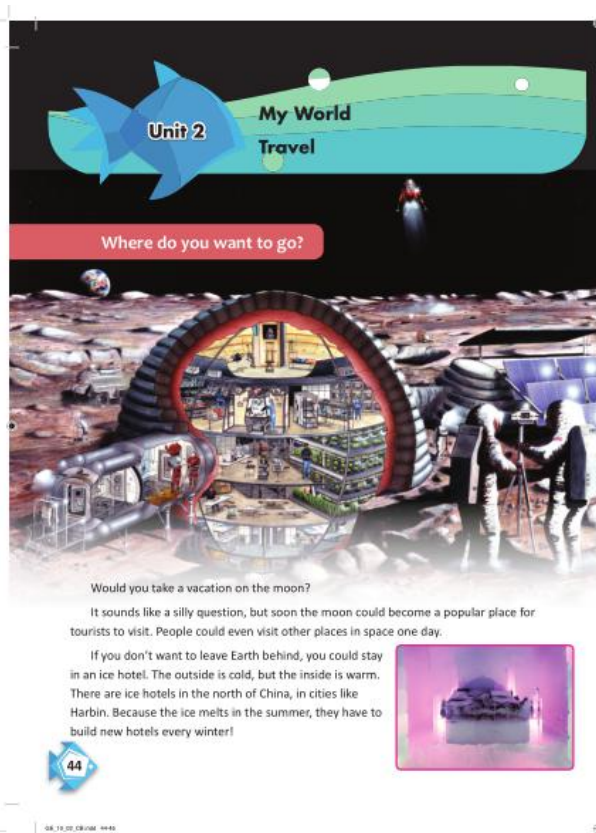


项目管理

Genius English（天才英语）使用基于内容的教学，以英语的表现形式来将工程学教授给学生。这样使得学生除了传统英语（作为一种外语框架）外还能掌握语言学习中的学术用途。Genius English（天才英语）的课本内容使得学生能够理解现实世界的场景。学生可以共同分析和解决世界所面临的众多问题。

示例：



Unit 4 My World Fighting Pollution

1 Read, Think, and Talk



Strange New Ways to Charge Your Phone

Have you ever thought of using your toilet to charge your cell phone? Soon this may not seem such a strange question, because scientists in Europe have invented a toilet that can create electricity!



People all around the world are looking for new, cleaner sources of energy, and this is creating lots of interesting new inventions. These include a gym bike that can make enough electricity to charge two computers and two flashlights; a machine that uses coffee as a fuel; and even a keyboard that creates electricity every time you press a key.



If these inventions become popular, soon you may be able to charge your phone when you're at the gym, doing your homework, or at a café with your friends!

A **source** is where something comes from.
Fuel is an energy source. Gas and oil are fuels.



Talk with your partner about these questions.

1. Why are scientists looking for new energy sources?
2. How many new inventions are in the passage?
3. Which of the inventions would you use the most? Why?

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2 Think, Write, and Talk

1. Can you think of other new ways to charge your phone? Talk to your partner, and think of an idea for a new invention. Think about how your invention will work. What goes in, and what comes out? Use the question words below. Make notes. Draw your invention and give it a name.



| | |
|--------|-------|
| How? | _____ |
| When? | _____ |
| Where? | _____ |
| What? | _____ |

2. Show your classmates your new invention and talk about it. Who has the best idea? Who has the strangest idea?

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