

戏剧

Genius English（天才英语）使用基于内容的教学来将戏剧文学以英语的表现形式教授给学生。这样使得学生在传统英语（作为一种外语框架）的语言学习中掌握其学术用途。已经有研究表明：通过调动学生的想象力能极大程度上鼓励学生并且显著提高他们的记忆能力。学生可以扮演戏剧中角色，创作并且表演短剧，以及学习如何创造一个有趣的情节。Genius English（天才英语）帮助学生提高熟悉戏剧所需的基本技能。

示例：



Unit 2 My World
The Life of a Firefighter

Choose, Act, and Guess

Choose an activity that firefighters do and act it out. The class guesses what you are doing.

Firefighters wear special hats. They have a **difficult** job.

truck

They **train** to **put out** fires. They climb up **ladders** and slide down **poles**. They drive **trucks** and carry **hoses**. Call 110 for help if you smell **smoke**. Firefighters are heroes. We should listen to them.

ladder

smoke

put out

hose

Firefighters use hoses to put out fires.

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Unit 2 My World Telling Stories

Improv

You walk onto the stage. You look up and see a hundred people watching you. They are all waiting for you to make them laugh. But you have nothing prepared, and you have no idea what you are going to say. What are you going to do?

For most people, this sounds like a bad dream. But if you're thinking, *this sounds fun!* then perhaps you should try **improv**.

Improv is a special way of performing, where the actors invent the story while they are acting. Usually, they start with just an idea, like a husband and wife deciding what to eat for dinner. From there, the story can go anywhere. The stories often become completely crazy and very funny!



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1 Read, Think, and Talk

Talk to your partner. Answer the questions.

1. What are the main differences between improv and other performances, like plays?
2. What do improv actors do when they perform?
3. Which of your friends do you think would be good at improv? Why?
4. Would you like to try improv? Why or why not?

2 Think, Talk, and Write

1. In a group of three or four people, create your own improv story together. Take turns to add one sentence to the story below. How long can you continue the story?



1. A student forgets his homework and tries to think of an excuse.
 - _____
 - _____
 - _____
 - _____
 - _____
2. Read your story to your class. Who has the funniest or craziest story?

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